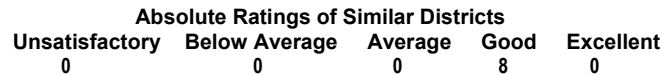


Greenville

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

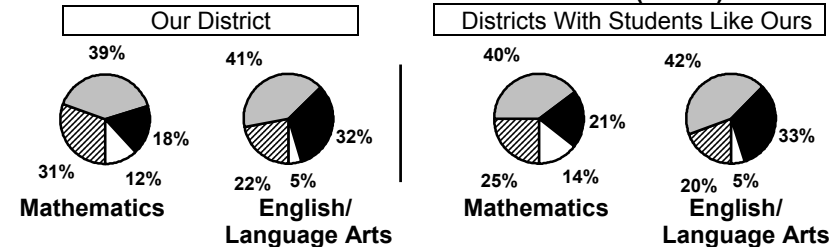
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	3,422	92.6%	3,108	30.2%	26,47	78.2%	69.5%
Students with disabilities other than speech	198	76.3%	175	4.0%	3,377	44.6%	33.1%
Students without disabilities	3,205	92.5%	2,886	31.5%	22,982	83.5%	75.2%
Gender							
Male	1,654	91.6%	1,478	27.9%	13,49	73.7%	68.5%
Female	1,745	91.6%	1,583	31.8%	12,97	82.8%	70.6%
Ethnic Group							
African American	707	78.8%	662	6.3%	7,311	59.2%	45.9%
Hispanic	62	91.9%	62	14.5%	879	68.4%	64.8%
White	2,552	95.3%	2,264	36.1%	17,86	86.2%	79.0%
Other	78	87.2%	73	61.6%	390	86.2%	87.2%
Lunch Status							
Free/reduced-price lunch	441	79.1%	402	3.7%	9,222	61.6%	50.9%
Pay for lunch	2,955	93.5%	2,659	33.8%	17,05	87.8%	80.3%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Greenville

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	69.8%	72.2%	69.7%
Passed 2 subtests	15.4%	14.4%	16.7%
Passed 1 subtest	10.5%	8.2%	7.9%
Passed no subtest	4.4%	5.2%	5.6%
Districts with students like ours			
Passed all 3 subtests	74.4%	73.4%	74.0%
Passed 2 subtests	14.4%	14.3%	14.8%
Passed 1 subtest	7.6%	7.7%	7.0%
Passed no subtest	3.6%	4.6%	4.3%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	30.2	57.3
Districts Like Ours	24.9	57.1
		30.9
		26.3

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	499	501	501	503	1000	1004	19.6	19.7	19.7	19.9	20.3	20.2	19.9	20.0	20.0	20.1
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,263	Up 9.9%	\$6,285	\$7,072
• Prime instructional time	93.4%	Up from 93.1%	90.7%	89.9%
• Student-teacher ratio	20.8 to 1	Up from 18.4 to 1	21.4 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.4%	Down from 0.9%	0.1%	0.4%
STUDENTS (n=60,008)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	22.5%	N/A	16.2%	9.3%
Exam Success Rate	55.7%	N/A	64.5%	52.7%
• Attendance Rate	96.0%	No change	96.2%	96.0%
• Taking PACT (ELA) off grade level	5.2%	Up from 4.5%	6.2%	7.1%
• Taking PACT (Math) off grade level	4.4%	Up from 3.8%	4.2%	5.6%
• Retention rate	4.9%	Down from 5.0%	3.9%	5.6%
TEACHERS (n=4,001)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	98.2%	Up from 97.8%	95.4%	95.0%
• Advanced Degrees	50.0%	No change	54.9%	46.6%
• Continuing contracts	83.1%	Up from 82.1%	83.7%	83.1%
• Out-of-field permits	4.2%	Down from 4.5%	0.9%	2.0%
• Teachers returning from the previous year	90.7%	Down from 90.8%	90.7%	88.6%
• Average salary	\$39,742	Up 4.2%	\$40,987	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.2%	Down from 2.3%	2.2%	3.1%
• Percentage spent on teacher salaries	55.7%	Up from 48.6%	56.4%	53.7%
• Superintendent's years in the district	2.0	Up from 1.0	6.5	3.0
• Parent conferences	99.0%	Up from 78.9%	95.3%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	89	No change	14	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	3	No change	0	0
• Number of magnet schools	13	No change	0	0
• Portable classrooms	9.8%	Down from 14.4%	6.6%	6.6%
• Attendance rate of district office staff	98.5%	Up from 98.1%	97.3%	96.8%
• Average administrative salary	\$64,762	Up 1.7%	\$69,252	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	1,441	N/A	171	129
• Number of completions in adult education GED or diploma programs	510	N/A	90	37
• Suspensions and expulsions	1.3%	N/A	0.8%	1.5%
• Percent eligible for state gifted and talented programs	18.4%	Up from 16.9%	15.0%	10.6%
• Percentage with disabilities other than speech	11.8%	Up from 11.4%	10.1%	10.7%

Greenville School District
301 Camperdown Way
Greenville, South Carolina 29602



Grades K-12

Enrollment: 60,008 Students

Superintendent Dr. William E. Harner 864-241-3100

Board Chair Mrs. Debi Bush 864-271-9972

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The District's Education Plan defines the path to becoming the best possible school district. The formula, we believe, includes: raising the academic challenge and performance of each student, hiring and maintaining quality personnel, providing school environments supportive of learning, managing and developing financial resources, and improving public understanding and support. It is, however, the goal related to academic performance that remains primary and is supported by the other four.

The School District of Greenville County welcomes the opportunity to chart our progress toward these goals as we strive to become the "Best School District in the Southeast by 2005." We embrace opportunities to measure our success and assess ways we can improve. Accountability at every level is critical to our success. Ours is a very important mission! In large measure, your quality of life, and ours - our futures and the futures of our children - depend on the quality of our public schools.

We invite you to join us as we pursue academic excellence. If you have questions or need assistance, if you would like to become a business partner or a volunteer, please call us at 864-241-3455. We look forward to working with you.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org